



# The Intersection

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## This week at the Center:

We focused on the 4<sup>th</sup> of July. We practiced vocabulary related to America, 4<sup>th</sup> of July and expressing personal information about what each member did to celebrate. It was a short week!

## What's right for you?

Finding a language task that is at the right difficulty level and is interesting is the key! Don't get bogged down in where the tasks you pick falls in the task order of complexity. The tasks listed first are the most complex progressing to less complex. You want practice that is engaging AND at a level that you get a language workout but not so frustrating that you give up! The Intersection is available to everyone at the Center so it covers a wide range of abilities. Pick what works for you today!!

## A word about the name:

The Intersection is where home meets the Center. So many wonder what happens behind closed doors or how do I help at home or are lost as to where to even begin. Check out the Intersection for ways to keep using your language at home and keep moving on your road to recovery.

## Member Portal:

These are now available on our website in the **Member Portal**. Try it out!

**Password:** survivor

## Listening and Reading:

- Want to learn more about the development of the Declaration of Independence? Check out this TED-ED. <http://ed.ted.com/lessons/what-you-might-not-know-about-the-declaration-of-independence-kenneth-c-davis>
- Put these sentences in order to make a paragraph about Independence Day. <http://www.eslholidaylessons.com/07/independence-day-q.htm>
- Take a quiz on U.S. trivia. It has multiple choice options and it isn't all about the 4th! <http://a4esl.org/q/h/mc004-do.html>
- This takes a partner...practice yes and no. Was Abraham Lincoln the first US President, Is our flag red, white and blue, Did Yankee Doodle ride a pony?
- Use images from Google and match the word to the image. Try people or past presidents, monuments in DC, 4<sup>th</sup> of July food, famous places like Monticello,

## Talking and Writing:

- Many of the listening tasks above will also challenge your speech or writing. Watch the TED-ED talk and tell someone or write about what you learned.
- Name or write things that are red, white, blue, foods eaten at 4<sup>th</sup> of July picnics or BBQs.
- Practice saying the Pledge of Allegiance.
- Sing patriotic songs. Need some suggestions, try these (ignore the graphics at the top): <http://www.loving2learn.com/SuperSubjects/ReadingandLanguage/Songs/PatrioticSongs.aspx>
- Complete the phrase. Say these with rhythm.

Red, white and... blue

God bless... America

Stars and... stripes

This land is your... land

I'm a Yankee Doodle... Dandy

My country, 'tis of... thee

I'm proud to be an... American

From sea to shining... sea

### **Supported Conversation:**

We all need help! Many members at the Center benefit from their conversational partner giving them some help. This means always encourage use of gestures, or use of a communication book, have paper nearby for writing or drawing, and give choices. When you don't understand, say so!

### **Questions or suggestions:**

This is a work in progress! Email me (Melissa) with questions or concerns. I am happy to help!

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### **Do Something Together**

- Make a red, white and blue dessert
- Turn off the lights and watch a video of the DC or NY fireworks.
- Go on a field trip to a patriotic place. That too much? Try this:  
<https://tipsforfamilytrips.com/southdakota/patriotic-places/>
- Get moving and play horseshoes, try tossing a Frisbee (I can't throw one with my good hand), play bean bag toss, also known as Corn Hole. Be VERY CAREFUL if you Google this. Be sure to include Corn Hole Game!!!
- Take a virtual tour of Independence Hall. Talk about when you went to Philadelphia. Maybe make cheese steaks or better yet, treat yourself and go out and buy them!  
<https://www.youtube.com/watch?v=NNbJrETSJvg>
- This has nothing to do with music, but I found this sight while I was hunting. Thought you might like it!  
<http://www.newtonque.com/abc/english.html>